



Yearly Status Report - 2017-2018

Part A		
Data of the Institution		
1. Name of the Institution	SHREE SARDAR PATEL EDUCATION TRUST - JUNAGADH, SHREE MAHILA ARTS AND COMMERCE COLLEGE	
Name of the head of the Institution	DR. JAMKUBEN A. SOJITRA	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	02852611290	
Mobile no.	9033412265	
Registered Email	principal2smacc@gmail.com	
Alternate Email	kschotaliya@yahoo.in	
Address	dr haribhai godhani campus joshipura junagadh	
City/Town	JUNAGADH	
State/UT	Gujarat	
Pincode	362002	
2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Women	
Location	Semi-urban	
Financial Status	Self financed and grant-in-aid	

Name of the IQAC co- ordinator/Director	Dr.K S Chotalia
Phone no/Alternate Phone no.	02852611290
Mobile no.	9426444677
Registered Email	kschotaliya@yahoo.in
Alternate Email	principal2smacc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://smaccjnd.org/IQAC/IQAC-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink:	http://smaccjnd.org/Academic%20Calendar%202017- 2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	A Year of Accrediation	Vali	dity
Cycle	Grade	CGPA	real of Accrediation	Period From	Period To
1	В	73.00	2007	01-Jan-2007	04-Jan-2012
2	С	1.60	2018	01-Jan-2017	01-Jan-2023

6. Date of **Establishment of IQAC**

02-Mar-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for pro	moting qu	ality culture
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
The Meeting of IQAC on the beginning of the year to prepare Academic Calendar	01- Jun- 2018 365	118

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.A., B.COM, H.S.	NSS/NCC	Gujarat Government	2018 365	26822677

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year:	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To maintain all over quality in various aspect of the college To Conduct various Extension activities To encourage the teacher to promote research and publication To encourage the students to take part in different activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data	Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	Yes
Date of Visit	03-Jan-2018
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We were fixed a meeting with our chairman J.K. Thesiya sir of the two time. He mainly focused on quality of education and woman's education, prepare a great definition of education for strong and weak handicapped woman, preparation of competitive examination, higher percentage is important to society and notion too. Our full support toward to starting a new course. Handicapped woman attract towards reading a books. Our mainly visions are the same. Handicapped woman who were studied in this institute and they are always connected with this institute and also gave a guidance to other handicapped woman to growing up day to day. it's our mainly effort. Our Chairman, campus director visited and guide us all time.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

At the beginning of each academy semester our institute prepares ; academic calendar and the students are informed about the probable days internal examination .curricular and co-curricular activiti academic calendar has been uploaded in college website.

http://www.smaccjnd.org/

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Nil	Nil	Nil	0	0	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	NIL	Nill

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
BA	BA	01/06/2011
BCom	B.COM	01/06/2011

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students E
NIL	Nill	Nill

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme	Programme	No. of students enrolled for Field P
Title	Specialization	Internships
Nill	NIL	Nill

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Υε
Teachers	Υє

Employers	N
Alumni	Y€
Parents	Υε

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedbacks on teaching-learning process are taken from the students t questionnaires approved by IQAC of the college. The questionnaires ϵ distributed to the students and their filled questionnaires are coll They are analyzed by the IQAC and the necessary suggestions are forw the Principal of the college as well as concerned Board of Studies. students are provided other Feedbacks on Administration and co-curri activities. Students' suggestions are forwarded to the authority and implement students' suggestions. Over all Feedback on campus also ta students' demands are tried to fulfill. Parents' feedback and their advises are implemented for the betterment of the students. Alumni (college meets every year. They provide their feedback on various act of the college. Our college is planning to introduce Online Feedback in future.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BCom	Account	480	443
BA	Gujarati	180	58
BA	Home Science	180	73
BA	Sanskrit	180	39
BA	Hindi	180	66

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	tı
2017	875	Nill	17	Nill	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-	ICT Tools and resources	Number of ICT enabled	Numberof smart	E-ı
		1 000 411 000	01142104	5111-011	

Roll	Resources)	available	Classrooms	classrooms
17	17	4	2	2

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

he mentoring system of the students is available in the institution. Following are the objectives the students • To increase the teacher-student contact hours • To identify the problems of s students • To encourage advanced learners • To decrease the student drop-out ratio • To prep for the competitive world In the mentoring process, all necessary information related to the sti contact numbers, email, family income, category, gender, class attendance, tests etc are mair student database. Teachers discuss with the parents during the Parent-Teacher Meeting and problems faced by the students. Outcomes of the Mentoring System: • Healthy atmospher maintained in the campus. • Significant improvement in the teacher-student relationship has b • Students have participated in various co-curricular activities. • Students' performance in ex improved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor:
875	17	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
21	17	4	Nill	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award		Designation	Name of the award, received from Government recognized b
2017	nil	Nill	nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration o semester-end/ year- end
BA	BA	5	05/10/2017	Nill
BA	BA	1	11/11/2017	21/02/201
BA	BA	3	26/10/2017	27/01/201
BA	BA	4	01/03/2018	02/06/201
BCom	BCOM	3	28/10/2017	Nill
BCom	BCOM	2	01/04/2018	25/05/201

BCom	BCOM	4	01/03/2018	11/05/201
BCom	BCOM	1	11/11/2017	22/02/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

:- multiple class quiz :- monthly test :- departmental seminar :assignment :- group discussion :- organization of question :- mcg t€ :- online internal examination

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r words)

Our institution is an affiliated college. Examinations are conducted end of each semester by the affiliated university Bhakta Kavi Narsir University, Junagadh. The college informs the students about the uni notices related to examination from time to time through college not and uploaded in the college site. All the departments conduct interr assessment of the students and the students are informed about these examination in advance. Internal assessment dates are provided in Pa Academic Calendar which is uploaded in college website.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offer institution are stated and displayed in website of the institution (to provide the weblink)

http://smaccjnd.org/

2.6.2 - Pass percentage of students

Programme Code		Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Graduate	BCom	Nill	122	115
Graduate	BA	Nill	465	405

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://smaccjnd.org/

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Nill	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	0	NIL	Nill

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
NIL	NIL	NIL	NIL	NIL	N

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
Nill	NIL	Nill	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper			Year of publication			Number excludins
NIL	NIL	NIL	Nill	0	0	1

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper					Number of citations excluding self citation	Institutional af mentioned in the
0	0	0	Nill	Nill	Nill	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year:

Number of Faculty	International	National	State
Nill	Nill	Nill	Nill

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of sparticipated in si
NSS	NSS	25	100
NCC	NCC	16	100

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
nil	0	nil	Nill

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat acti
NSS	Udisha	Udisha	17	4

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
0	0	0

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
0	0	0	Nill	Nill

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers p under MoUs
2	15/12/2006	Teaching and Culturally	100

View File

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
516151	516151

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Campus Area	1
Class rooms	1
Laboratories	1
Seminar Halls	1
Classrooms with LCD facilities	1
Seminar halls with ICT facilities	Ne
Video Centre	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne
Classrooms with Wi-Fi OR LAN	Ne

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
Nil	Fully	0	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	

Text Books	23779	1928716	2477	312287	26256
e-Books	Nill	Nill	Nill	Nill	Nill
Journals	36	28213	2	30380	38
Digital Database	Nill	Nill	Nill	319	Nill
CD & Video	319	6350	Nill	241	319
Library Automation	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill
Others(specify)	612	40382	25	3731	637

View File

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in: (Learning Management System (LMS) etc

		l	Date of laund content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandv (MBPS/
Existing	69	56	10	5	1	6	7	1
Added	1	1	0	1	0	0	0	C
Total	70	57	10	6	1	6	7	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Free Modal Site	http://smaccjnd.org/activity.p

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
200000	33710	0	1259

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

Facalities have been given to the students from our library. Purcha books according to the requirenment. Computer lab also available and in our college for the students development. Instruments of the sp also available for the students. Three smart class rooms are also as our college.

http://smaccjnd.org/activity.php, http://smaccjnd.org/gallery.php

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Scholarship from Government of Gujarat	442
Financial Support from Other Sources		
a) National	nil	Nill
b) International	nil	Nill

View File

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
yoga	20/06/2017	100	

View File

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2017	Skill development Program	100	100	Nill

View File

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus	Off campus			
Nameof Number of organizations students visited participated		Number of stduents placed	Nameof organizations visited	Number of students participated	
nil	Nill	Nill	nil	Nill	

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	•	Depratment graduated from	Name of institution joined	p a
2017	Nill	0	0	0	

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number o
Sports and cultural activities / competitions organised	Uni	

View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/	of awards for	Number of awards for Cultural	Student ID number	Name of the studer

In our college, we don't have elected student council but some s representatives. They always join hands with the teachers and admin to ensure overall development of the college. They organize differen programmes such as celebration of Annual Day, Republic Day, Independent Sardar Patel Jayanti etc. in the college campus. They cultivate the respect for our Indian culture and tradition. They organize valuabilitions and highlight different social, academic and cultural

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The IQAC of our institution introduces various student support servithe students. • The IQAC encourages the students to take maximum ber various student support services such as NSS, NCC, UGC-NRC, CCC, Lik • The IQAC arranges certain student - centred programmes like "compu Awareness," Health Awareness," Competitive exam Programmes."

5.4.2 - No. of enrolled Alumni:

117

5.4.3 - Alumni contribution during the year (in Rupees):

0

5.4.4 - Meetings/activities organized by Alumni Association:

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Decentralization Our college has a mechanism to provide operational to different functions in order to ensure a decentralized governance. The Governing body and principal play pivotal role in governance sy faculty members, non-teaching staff and the students are also give importance in decentralized governance system. Principal Level The is the chairperson of the governing body and IQAC. The principal reco-ordinators of different committees for planning and implementa academic and student related activities. All academic and adminis decisions are taken unanimously by consulting governing body, teaching the statement of the student of the statement of the statem

IQAC. Faculty Level Faculty members are given representation in committees. Sometime the formation of different committees is charensure a uniform exposure of duties. Following are the different commission Committee Discipline Committee Examination Committee Republication Committee Feedback Committee Career Counselling Committee Redresal Cell Cultural Committee Alumni Association Legistration Committee Sports Committee Nature Club NSS NCC

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	In order to enhance improvement in curriculum our members and members of BoS interact with the unive suggest improvement in curriculum.
Teaching and Learning	The faculty members attain quality and make teach learning interesting by using ICT apart from chalk
Examination and Evaluation	The semester end examination is conducted by the ubut in order to get quality our faculty members continuous evaluation of the students by weekly test, class seminar etc.
Research and Development	Research is the part and parcel of higher educate faculty members are always keen to carry on resepublishing articles in peer reviewed journals, wriwith ISBN and chapters in books.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regarded as the source of knowledge institution always eager to enrich library and physical infrastructure.
Human Resource Management	The students are encouraged to participate in var curricular activities. They are consulted to preposential competitive examinations.
Industry Interaction / Collaboration	Our faculty members interact with the different in various business houses, NGOs to provide the stude opportunities.
Admission of Students	The admission is provided on 'first come, first sein our college although the teaching and non-teach provide consultation to the students to get admi

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC makes Annual Calendar and uploads on the website.
Administration	The college has complete office automation in admini We have also library automation with the INFLIB
Finance and Accounts	The financial matter is completely computerized institution insists for caseless transactions. The s

	the staff and scholarship of the students are credit in their account.
Student Admission and Support	The details of various courses offered by the coll uploaded in college website for student support. We also provided to register his/her name. The studer communicated through e-mail.
Examination	The particulars of examination is communicated or

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year		Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provide
2017	nil	nil	nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
Nill	nil	nil	Nill	Nill	Nill

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programmes Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	d.
nil	Nill	Nill	N:

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teach	ing	Non-tead	ching
Permanent	Full Time	Permanent	
17	17	3	

6.3.5 - Welfare schemes for

	Teaching	Non-teaching	Student
Teaching The Welfare		Teaching The Welfare	Teaching The
	Schemes for teaching,	Schemes for teaching,	Schemes for t
	non-teaching staff and	non-teaching staff and	non-teaching s
	students are provided as	students are provided as	students are pr

per rules of Government per rules of Government per rules of G of Gujarat. of Gujarat. of Gujar

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Yes, the financial audits are conducted by the CA at the end of f year regularly. According to rules and regulations government giv salary per month to the staff and officers. Salary of the officers given by the central government and state government, in which 80 central government and 20 given by the state government. State gove given the grants for the different activities even central governme given the different grasts for the advancement of students. Placeme also has been working in our college which grant also given by the government. In every year the grant also have been issued by the g in our college.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philantl the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in	
Total corpus fund generated	0	

No file uploaded.

6.4.3 - Total corpus fund generated

26822677

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	Yes	Knowledge Consortium of Gujarat	No
Administrative	Yes	Knowledge Consortium of Gujarat	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The Parent-Teacher Association of our college meets once in a particularly in Annual Day. The parents are also invited in the c events of the college. The Association plays key-note role in the de of the students as well as the college. The parents are provided pr report, attendance report of their children. The parents' suggesti initiated for the betterment of the students and the college

6.5.3 - Development programmes for support staff (at least three)

NSS camp -FDP -NCC Training Programs

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives are based on the recommendations men the Peer Team Report: Increase research and publications of facult Develop Career Counselling and provide placement to the students Workshop/Seminar/Conferences Provide Lift facility to the main b

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nı pa
2017	Nil	Nill	Nill	Nill	

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To Number of	
			Female
Nl	Nill	Nill	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sc 53.3

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities		Nui bene
Physical facilities	Yes	
Provision for lift	No	1
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	No	1
Special skill development for differently abled students	No	1
Any other similar facility	No	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2017	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholder

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of partici
NSS	13/07/2017	13/07/2017	9

View File

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Tree Plantation Programmes are organized by the NSS and Nature college through out the year. The College Campus is declared as ' Free' zone. The NSS and Nature Club of college organize program identification and preservation of natural resources. Cleanliness been organized for the eco-friendly campus. Exhibition of Medicina from Girnar has been organized in the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

NSS NCC and Cultural Activities Udisha

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

http://smaccjnd.org/UDDISA%20report.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

Our institution is women college. Our main vision is to impart of education to the women from surrounding remote and rural area. The hostel is functioning in our campus area. There are more than one girls are residing and getting education. This is the most disti aspects of our college. Priority is given to impart quality educati women. Use of ICT in Teaching and Learning, promotion of resear publication, digital library etc. are the thrust areas of our inst

Provide the weblink of the institution

http://smaccjnd.org/index.php

8. Future Plans of Actions for Next Academic Year

Following is the Future Plan of Action for next academic year Promot research and publication of faculty members. This plan can be initia next academic year. Office automation to ensure an updated data mana system in the college. It has been planned to include an online arch student, faculty and staff database with necessary details. Online f system is planned to be introduced. Complete digitalization of the c library is also planned. Organization of Seminar, Workshop and Confe promote research for faculty members and students. Career Counsellin Placement of the students must be strengthen in the future. Extensio activities must be increased to impart social services and value edu Construction of lift facility in the main building for physically di students. Construction of rain water harvesting system in the colleg